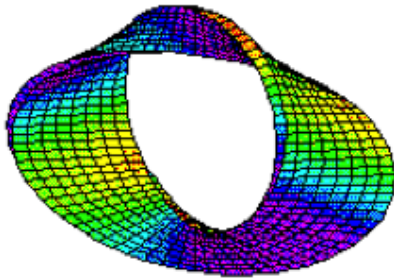


Department of Mathematics

Fall 2015 Colloquium Series



17	24	1	8	15
23	5	7	14	16
4	6	13	20	22
10	12	19	21	3
11	18	25	2	9

“Formative Fun”

Michael Butler,
College of the Redwoods Mathematics Department

Thursday, November 12, 2015

Behavioral and Social Sciences Building Room 166, 4 p.m.

What is the role of formative assessment in mathematics education? "Through formative assessment, students develop a clear understanding of learning targets and receive feedback that helps them to improve. In addition, by applying formative strategies such as asking strategic questions, providing students with immediate feedback, and engaging students in self-reflection, teachers receive evidence of students' reasoning and misconceptions to use in adjusting instruction." (Formative Assessment – NCTM position July 2013)

Formative assessment can also be made fun! We will explore several formative assessments using games and popular TV shows.

Michael Butler is the Faculty Coordinator for Distance Education at CR and am working diligently on how to improve mathematics education in that modality.

For a complete abstract, go to <http://www.humboldt.edu/math/news-and-events/math-colloquium>

We invite you to the Pre-colloquium Tea on the third floor of the BSS building at 3:30 on Thursday.